



SC Annual School
Report Card
Summary

Bishopville Primary
LEE COUNTY
Grades: PK-4 Enrollment: 599
Principal: Lei F. Washington
Superintendent: Dr. Wanda Andrews
Board Chair: Ms. Sanya Moses

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

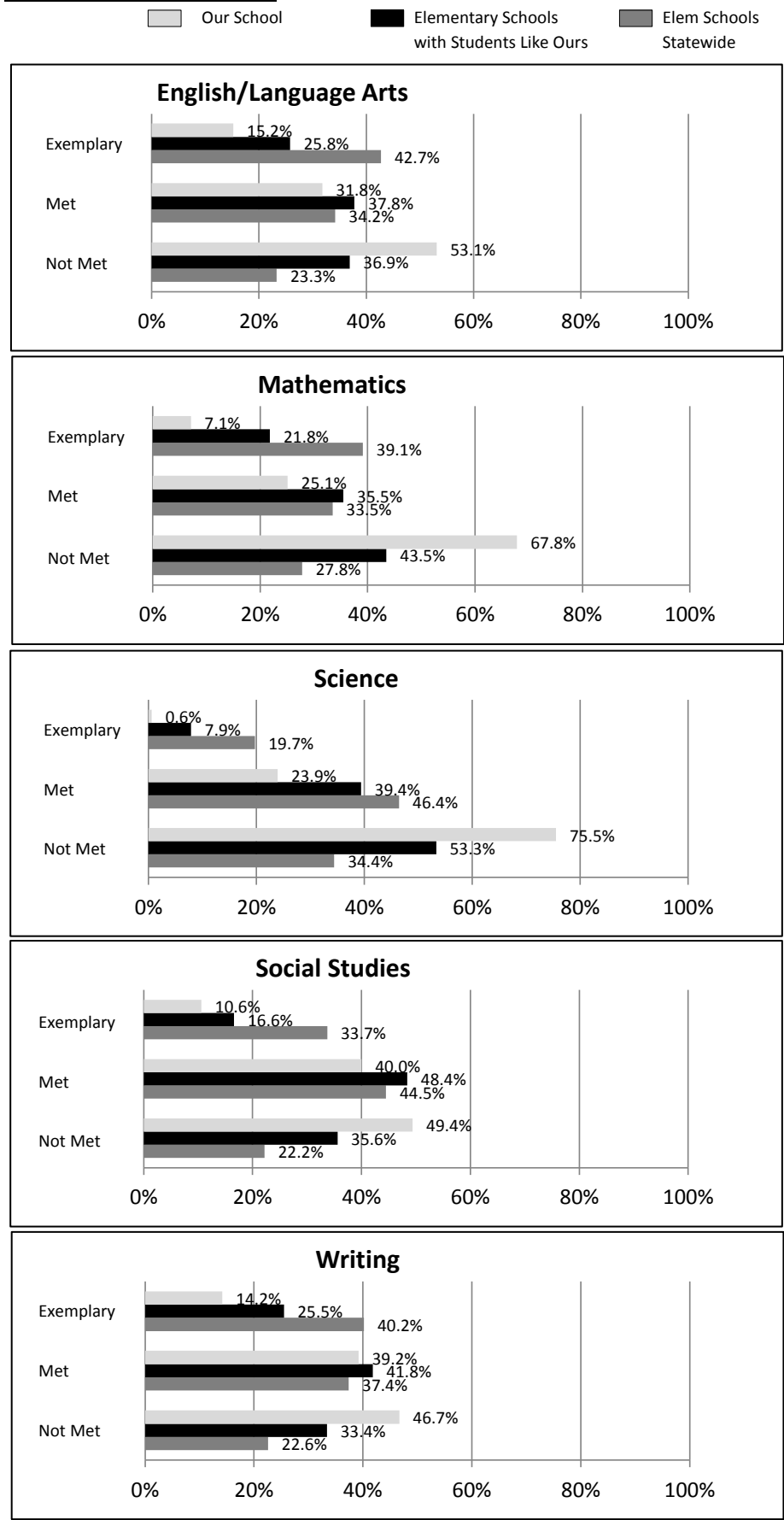
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Below Average	TBD	TBD	F	Priority
2013	Below Average	Excellent	GOLD	SILVER	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	87	43	16

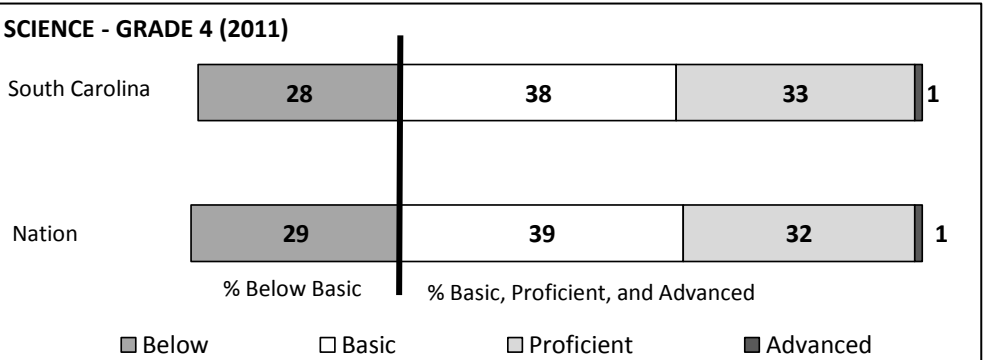
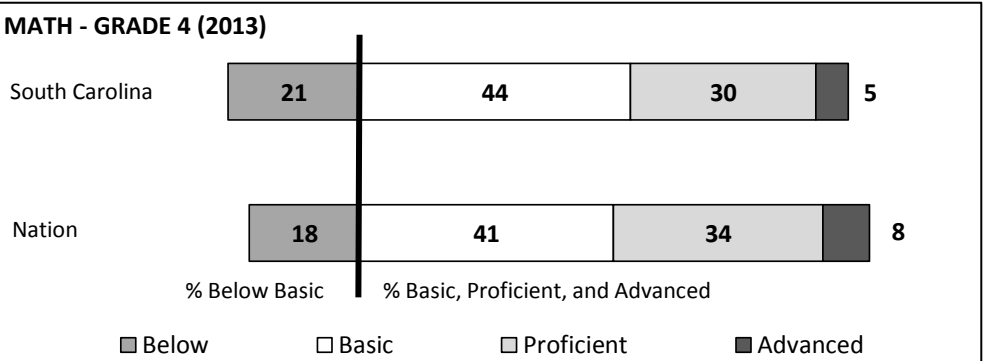
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Bishopville Primary
LEE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 599)				
Retention rate	1.1%	Down from 1.8%	1.6%	1.0%
Attendance rate	93.8%	Down from 96.0%	96.0%	96.5%
Served by gifted and talented program	0.3%	Down from 0.5%	2.5%	7.3%
With disabilities	14.5%	Down from 15.7%	14.1%	12.5%
Older than usual for grade	2.1%	Down from 2.3%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	53.7%	Up from 51.4%	59.4%	62.3%
Continuing contract teachers	56.1%	Down from 68.6%	73.5%	81.2%
Teachers returning from previous year	74.9%	Down from 78.0%	83.2%	88.4%
Teacher attendance rate	96.6%	Up from 94.9%	95.3%	95.3%
Average teacher salary*	\$41,208	Down 0.8%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	7.0%	Up from 6.1%	0.0%	0.0%
Professional development days/teacher	22.0 days	Down from 44.6 days	10.1 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 24.1 to 1	18.3 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 89.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,534	Down 2.1%	\$8,691	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 66.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	62.5%	Up from 62.0%	63.8%	66.0%
ESEA composite index score	28.6	Up from 23.7	69.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	95	44
Percent satisfied with learning environment	75.0%	74.7%	70.5%
Percent satisfied with social and physical environment	85.7%	73.4%	75.0%
Percent satisfied with school-home relations	81.5%	75.0%	62.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, Bishopville Primary compiled, monitored and analyzed and utilized data to determine next steps. Data walls were used regularly to chart student growth. Individual Learning Plans were designed using MAP data and student and parent input. The Individual Learning Plans were revised and adjusted quarterly to meet the changing needs of each student. Data notebooks were maintained in every classroom and data sheets were submitted to the administration to monitor student mastery , attendance and discipline updates.

Classroom environments were synergized by research-based best practices designed to yield high student engagement. Instructional protocols were introduced district wide and school-wide curriculum based rituals were implemented into daily routines. Among them, the principal’s word for the day and independent reading supported by teacher guided reading conferences. The district hosted events to give unique opportunities for students to apply mastery of content areas across the curriculum. Some opportunities that Bishopville Primary participated in were the Math Challenge, the Young Author’s Tea and the Spelling Bee.

The four year old and five year old Kindergarten continued to use the Success for All’s full-day curriculum. Over 80% of the 4-year old and 5-year old Kindergarten students assessed showed mastery in the areas of numeration and letter sound and sight recognition. In the 2013-2014, students showed major growth in third grade as reported by MAP. Over 70% of students in the third grade grew ten points or higher from the fall administration to spring administration. Saturday School was offered district wide in preparation for PASS.

The Save the Children’s program, continued for a fourth year. The after-school component focused highly this year on math enrichment and used the Study Island Program to offer technology assisted individualized intervention to struggling learners in ELA and Math.

Our teachers were trained on the Cycle for Effective Instruction, TAP Rubric, Academic Feedback, Effective Teacher Commands, Mandatory Reporting, Technology Infusion, Teacher University, Common Core Implementation, Parent Conferencing Using Individualized Learning Plans, Data Use that Differentiates and Drives Practice. Bishopville Primary expanded our Parent University, by starting a Grandparents University. Teachers enrolled in and successfully completed graduate courses in Classroom Management and Math Instructional Practice through a partnership with Francis Marion University.